

Research

Name: _____

	4. Distinguished	3. Proficient	2. Apprentice
Research-Quality: Information from reputable sources	Included facts, conclusions, and opinions from reliable sources. Included opinions of subject-matter experts	Included facts, conclusions, and opinions from reliable sources.	Included a mixture of facts from reputable sources and opinions from unreliable sources
Writing-Overview: Ideas, voice, conventions, fluency, organization, and word choice	Ideas presented in logical order. Unique and interesting details supported the main idea, and natural flow made writing easy to read. Used scholarly, topic-specific vocabulary and made no spelling, grammar, capitalization, or punctuation errors. Used personal style	Most ideas presented in logical order. Details supported the main idea. Used scholarly vocabulary. Made less than 5 spelling, grammar, capitalization, or punctuation errors.	Some ideas presented in logical order. There were few details to support the main idea. Made 5 to 10 spelling, grammar, capitalization, or punctuation errors.
Organization-Overview: Ready for classwork	Every assignment complete, accurate, and on time. Always prepared with paper, pencil, notes, and textbook. Used time well. Work was turned in early or on time. Created a list or calendar to track progress. Modified work habits to finish project on time.	Finished assignments on time. Came prepared with paper, pencil, notes, and textbook. Most work was done on time. Monitored progress frequently. Completed all required tasks on schedule.	Most assignments finished on time. Usually had paper, pencil, notes, or textbook. Some work was not done on time.
Content-Overview: Topic and length	Extensive details and relevant examples. All information was accurate and delivered effectively. Used graphs, charts, or other visual aids to display information. Terminology made the ideas	Subject knowledge was evident. Included details and examples to answer the essential question. Creative design or delivery. Used proper terminology and vocabulary.	Information related to the topic, but project needed more details and examples to fully support ideas. Work showed little student interpretation. Used the wrong terminology to describe the topic.
Research-Documentation: Bibliography and citation	Project bibliography or credits were complete and flawlessly formatted. All sources were cited and media included captions showing source.	Project bibliography or credits were complete. All information and media sources were cited.	Project bibliography or credits were incomplete. Less than half of the sources were cited.
Media-Overview: Quantity and quality	Used more than four different forms of media to convey information. Media was highly relevant to the topic and clearly supported the content	Used at least three different forms of media to convey information. Media was relevant to the topic and supported the content.	Used two different forms of media to convey information. Media was relevant to topic but did not effectively support content.

1. Novice

Included more opinion than fact. Information was taken from unreliable sources.

Ideas were not presented in logical order. Details did not support the main idea. Made more than 10 spelling, grammar, capitalization, or punctuation errors.

Rarely finished assignments on time. Often did not have paper, pencil, notes, or textbook. Did not use time well. Little or no work was done on time.

Information did not include details or examples from reliable sources. Information was not sufficient to make successful argument. Used inappropriate terminology or vocabulary.

Did not include project bibliography or credits. One or two sources were cited.

Used only one form of media to convey information. Media was either inappropriate or had no relevance to topic.